Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
		Recomme	nded			
Apangea Learning, Inc.	Apangea Math 5.0	Louis Piconi and Dave Farrer	2007	5-8 (5-8)		R Grade 5 = 83%
	Note: Marginal Research Status. Intended as an intervention program. Key Features: Apangea Learning offers a unique form of tutorial support for all levels of students wanting assistance in math grades 4-8. Based on the largest body of cognitive tutoring research available in the United States, Apangea Learning has developed a unique method of online tutoring, which seamlessly offers an Intelligent Tutoring System (i.e., automated feedback) in coordination with the efforts of a team of certified online teachers. This "hybrid" model of tutoring has been able to reduce the cost of real-time tutoring to less than \$2 per hour in nearly all instances. Additionally, as an online application, it allows students to access tutoring from any location and at any time.					Grade 6 = 94% Grade 7 = 89% Grade 8 = 84%
Carnegie Learning, Inc.	Bridge To Algebra Cognitive Tutor Software	Carnegie Learning, Inc.	2007	5 (5-8)	Z-978-1-934800-09-6	R 5 = 86%
	Note: Marginal Research status. Software does not provide an option listen and following along. Key Features: Combines software, text and classroom instruction covering the five middle school content strands identified in the NCTM standards (number, geometry, measurement, probability and statistics, algebra) and emphasizes problem solving and mathematical literacy. Bridge to Algebra is also supported by a comprehensive Professional Development Plan. This blended curriculum of software and text targets students who may need additional preparation for Algebra I. Throughout the materials, explicit connections are made between different representations, such as fractions, decimals, and percents; visual modeling tools enhance the understanding of these representations. Bridge To Algebra Cognitive Tutor- Student Edition				978-1-932409-56-7	6 = 89% 7 = 92% 8 = 88%
	Bridge To Algebra Cognitive Tutor- Teacher Edi	tion			978-1-932409-57-4	
Great Source, a division of	Every Day Counts Calendar Math Kit Grade K	Kanter, Gillespie, Ardell, Clark	2005	K (K-8)	9780669514353	R 84%
Houghton Mifflin	Notes: This is a supplemental program to be us Key Features: Every Day Counts®: Calendar M minutes of whole-class, supplemental math instr program. Aligned with the NCTM Standards, this Calendar, Counting Tape, Clock, Coin Counter,	hness of the core		NCTM = 0%		
	Every Day Counts Calendar Math Kit Grade 1	Kanter, Gillespie, Ardell, Clark	2005	1 (K-8)	9780669514391	R 60%
	Notes: This is a supplemental program to be us		NCTM = 0%			
	Key Features: Every Day Counts®: Calendar M minutes of whole-class, supplemental math instruction program. Aligned with the NCTM Standards, this Calendar, Counting Tape, Clock, Coin Counter,					

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000. *EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Great Source, a division of	Every Day Counts Calendar Math Kit Grade 2	Kanter, Gillespie, Ardell, Clark	2005	2 (K-8)	9780669514438	R 76% NCTM = 0%	
Houghton Mifflin	Key Features: Every Day Counts®: Calendar Ma minutes of whole-class, supplemental math instruction program. Aligned with the NCTM Standards, this	Notes: This is a supplemental program to be used as a "Resource Only". Key Features: Every Day Counts®: Calendar Math is an evolving daily bulletin board program that provides 10-15 minutes of whole-class, supplemental math instruction in 7-8 key math concepts, adding to the richness of the core program. Aligned with the NCTM Standards, this research-base program incorporates a variety of elements—a Calendar, Counting Tape, Clock, Coin Counter, graphs and other changing elements.					
	Every Day Counts Calendar Math Kit Grade 3	Kanter, Gillespie, Ardell, Clark	2005	3 (K-8)	9780669514476	R 65%	
	Notes: This is a supplemental program to be use Key Features: Every Day Counts®: Calendar Maminutes of whole-class, supplemental math instruprogram. Aligned with the NCTM Standards, this Calendar, Counting Tape, Clock, Coin Counter, 9		NCTM = 0%				
	Every Day Counts Calendar Math Kit Grade 4	Kanter, Gillespie, Ardell, Clark	2005	4 (K-8)	9780669514513	R 84%	
	Notes: This is a supplemental program to be use Key Features: Every Day Counts®: Calendar Maminutes of whole-class, supplemental math instruprogram. Aligned with the NCTM Standards, this Calendar, Counting Tape, Clock, Coin Counter, 6		NCTM = 0%				
Great Source, a division of	Every Day Counts Calendar Math Kit Grade 5	Kanter, Gillespie, Ardell, Clark	2005	5 (K-8)	9780669514551	R 54%	
Houghton Mifflin	Notes: This is a supplemental program to be use Key Features: Every Day Counts®: Calendar Maminutes of whole-class, supplemental math instruction program. Aligned with the NCTM Standards, this Calendar, Counting Tape, Clock, Coin Counter, 9		NCTM = 0%				
	Summer Success: Math Kit Grade K	Kanter, Clark, Ardell, Hardin	2008	K (K-8)	9780669534634	R 75%	
	Notes: This is a supplemental program to be use Key Features: Summer Success®: Math provide of entry to engage students. This helps students mathematical proficiency.		NCTM = 50%				

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000. *EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Great Source, a division of Houghton Mifflin	Summer Success: Math Kit Grade 1	Kanter, Clark, Ardell, Hardin	2008	1 (K-8)	9780669534641	R 65%
	Key Features: Summer Success®: Math provides	Notes: This is a supplemental program to be used as a "Resource Only". Key Features: Summer Success®: Math provides interactive, multi-sensory approaches that provide multiple points of entry to engage students. This helps students build a solid understanding of key math concepts and develop mathematical proficiency.				
	Summer Success: Math Kit Grade 2	Kanter, Clark, Ardell, Hardin	2008	2 (K-8)	9780669534658	R 82%
	Notes: This is a supplemental program to be use Key Features: Summer Success®: Math provides of entry to engage students. This helps students mathematical proficiency.	s interactive, multi-sensory				NCTM = 50%
	Summer Success: Math Kit Grade 3	Kanter, Clark, Ardell, Hardin	2008	3 (K-8)	9780669534665	R 77%
	Notes: This is a supplemental program to be use Key Features: Summer Success®: Math provides of entry to engage students. This helps students mathematical proficiency.		NCTM = 50%			
	Summer Success: Math Kit Grade 4	Kanter, Clark, Ardell, Hardin	2008	4 (K-8)	9780669534672	R 81%
	Notes: This is a supplemental program to be use Key Features: Summer Success®: Math provides of entry to engage students. This helps students mathematical proficiency.		NCTM = 50%			
Great Source, a division of	Summer Success: Math Kit Grade 5	Kanter, Clark, Ardell, Hardin	2008	5 (K-8)	9780669534689	R 77%
Houghton Mifflin	Notes: This is a supplemental program to be use Key Features: Summer Success®: Math provides of entry to engage students. This helps students mathematical proficiency.		NCTM = 50%			
	Math to Learn Student Handbook Hardcover	Cavanagh	2006	1-2	9780669535990	R Grade 1 = 70%
	Notes: This is a supplemental program to be use Key Features: Math to Learn, A Mathematics Halkey math topics for math class and for today's hig guidelines, easy-to-follow charts and tables, and practice of essential math skills support student use complements the basal math program and is a use homework helper.		Grade 2 = 70% NCTM = 0%			
	Math to Learn Student Handbook Softcover				9780669535983	

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000. *EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Great Source, a division of	Math to Know Student Handbook Hardcover	Cavanagh	2006	3-4	9780669535976	R Grade 3 = 69% Grade 4 = 72% NCTM = 0%
Houghton Mifflin	Notes: This is a supplemental program to be use Key Features: Math to Know, A Mathematics Har The handbook is designed to help students learn today's high-stakes assessments. The student-fritables, and clear explanations and examples, cor student understanding of important mathematical is a useful resource after school, during summer	ndbook provides content and , reinforce, and review key ma iendly format, step-by-step gu mprehensive glossary and pra I content. Math to Learn comp	ath topics for math of idelines, easy-to-founctice of essential malements the basal r	class and for llow charts and nath skills support		
	Math to Know Student Handbook Softcover	1	1	1	9780669535969	
	Math at Hand Student Handbook Hardcover	Great Source	2004	5-6	9780669508161	R Grade 5 = 56% Grade 6 = 51%
	The handbook is designed to help students learn today's high-stakes assessments. The student-fri tables, and clear explanations and examples, cor student understanding of important mathematical is a useful resource after school, during summer Math at Hand Student Handbook Softcover	9780669508178				
NCS Pearson, Inc.	SuccessMaker Mathematic Bundle: Math Concepts & Skills, Math Corner, Math Investigations, & Algebra Topics	Curriculum Developed by Pearson's Digital Content Group	Version 1.7	K-5 (K-8)	962000036	R EBIM K = 80% 1 = 78%
	Notes: Evidence Based Intervention program. T Recommend turning off graphics feature for grad		2 = 68% 3 = 76%			
	Key Features: Innovative, balanced educational sinto a powerful results-driven learning solution. We school districts to offer customized learning for exinstructions on how to answer exercises.		4 = 85% 5 = 88% NCTM = 27%			
	Waterford Early Math and Science	Waterford Institute	Version 4.2	K-1	9781402605840	R K = 88%
	Notes: This is a supplemental program to be use Key Features: Created to give students a solid for nets," including continuous online assessment ar addresses the learning needs identified in resear program provides an early intervention curriculum through an individualized instructional path.		1 = 98% NCTM = 28%			

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000. *EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Teaching Strategies, Inc.	Mathematics: The Creative Curriculum [®] Approach	978-1-879537-88-0	R 61% NCTM			
	Notes: Supplemental program as "Classroom Res Key Features: Supplement designed to be used we preschool program for children ages 3 to 5. Math and all interest areas in the classroom. Major feat content standards set by NCTM number and of (algebra), and data analysis. Contains suggestion with English language learners and children with	with The Creative Curriculum® experiences are intentionally be tures of the math materials incorrections, geometry and spatians for extending the activities a	for Preschool, a coult into the entire lude detailed described sense, measuren	omprehensive daily schedule riptions of the five nent, patterns		

2008 Math Adoptioin Guide Page 5 of 22

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000. *EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
	Rec	ommended with	Reservat	ions		
America's Choice	Mathematics Navigator — Series I Base Package	America's Choice, Inc.	2006	4-7	9781598965575	Intervention Recommended w/ Reservations Grade 4 = 54%
	Note: Marginal Research status. Committee recogrades 6-7. Series I & II titles need to be purchase Key Features: A Pre-test to diagnose strengths at focused on misconceptions, including two Checkpassess improvement. Most modules use the last Sheets to review and consolidate their learning. It consumable set of Study Cards, an Instructor Editextra notes: Includes choice of 6 Elementary title Online Professional Development	vention program. 8 sessions a Post-test to eir own Study Student Book, a		Grade 5 = 52% NTCM = 81% Grade 6 = 27% Grade 7 = 23% NTCM = 33%		
	Choice of Modules: Beginning Place Value Knowing Addition and Subtraction Facts Understanding Addition and Subtraction Knowing Multiplication and Division Facts Understanding Multiplication Understanding Division					
	Knowing Fractions Understanding Fractions Understanding and Reading Word Problems Multiplying Multidigit Whole Numbers Measurement Place Value from Decimals to Billions					
	* Math Navigator Series I Module Set – includes 3 Math Navigator Series I Instructor Set – includes 3 Card Set, and a Student Edition Math Navigator Series I Student Set – includes 20	an Instructor Edition, Skill Card				
Ansmar Publishing Inc.	Excel Math Individual Student Set	Janice Raymond	2007	1 (1-6)	005137900E1SS	R 88%
	Note: Recommended as a "Resource Only". Con Key Features: Is a mathematics curriculum for K sheets in classroom sets of 10, 15, 22, 30 and 35 working above or below grade level in a classroom instruction), Guided Practice (individualized instruhave Basic Fact Practice to sharpen basic arithm after the concepts are introduced, which helps reconcept.		NCTM = 28%			
	Excel Math Teacher Edition				005137900E1TE	

²⁰⁰⁸ Math Adoptioin Guide *Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Page 6 of 22

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*		
	Excel Math Individual Student Set	Janice Raymond	2007	2 (1-6)	005137900E2SS	R 74% NCTM = 28%		
	Note: Recommended as a "Resource Only". Committee feels this is a supplemental intervention program. Key Features: Is a mathematics curriculum for Kindergarten through Sixth Grade students. It comes as consumable sheets in classroom sets of 10, 15, 22, 30 and 35, or individual sets (sample for review) to be used for students working above or below grade level in a classroom. On each consumable Lesson Sheet we include a Lesson (direct instruction), Guided Practice (individualized instruction), and Homework (independent study). Some lessons also have Basic Fact Practice to sharpen basic arithmetic skills. Spiraling: Students practice using concepts for weeks after the concepts are introduced, which helps retention and leads to mastery by the time they are tested on that concept.							
	Excel Math Teacher Edition	005137900E2TE	_					
	Excel Math Individual Student Set	Janice Raymond	2007	3 (1-6)	005137900E3SS	R 83%		
	Note: Recommended as a "Resource Only". Committee feels this is a supplemental intervention program. Key Features: Is a mathematics curriculum for Kindergarten through Sixth Grade students. It comes as consumable sheets in classroom sets of 10, 15, 22, 30 and 35, or individual sets (sample for review) to be used for students working above or below grade level in a classroom. On each consumable Lesson Sheet we include a Lesson (direct instruction), Guided Practice (individualized instruction), and Homework (independent study). Some lessons also have Basic Fact Practice to sharpen basic arithmetic skills. Spiraling: Students practice using concepts for weeks after the concepts are introduced, which helps retention and leads to mastery by the time they are tested on that concept.							
A	Excel Math Teacher Edition	1	2007	1 ,	005137900E3TE	_		
Ansmar Publishing Inc.	Excel Math Individual Student Set	Janice Raymond	2007	4 (1-6)	005137900E4SS	R 86%		
·	Note: Recommended as a "Resource Only". Cor Key Features: Math curriculum for Kindergarten sets of 10, 15, 22, 30 and 35, or individual sets (s grade level in a classroom. On each consumable Practice (individualized instruction), and Homewore Practice to sharpen basic arithmetic skills. Spiral are introduced, which helps retention and leads to Excel Math Teacher Edition	005137900E4TE	NCTM = 28%					
	Excel Math Individual Student Set	Janice Raymond	2007	5	005137900E5SS	R		
				(1-6)		70%		
	Note: Recommended as a "Resource Only". Cor Key Features: Math curriculum for Kindergarten classroom sets of 10, 15, 22, 30 and 35, or indivi or below grade level in a classroom. On each cor Guided Practice (individualized instruction), and I Fact Practice to sharpen basic arithmetic skills. Soncepts are introduced, which helps retention at Excel Math Teacher Edition		NCTM = 28%					

²⁰⁰⁸ Math Adoptioin Guide *Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Great Source Education Group, a division of HMH Publishing Co.	iSucceed Volume I	Great Source	2008	4-5 (4-8)	9780669006223	R 4 = 92% 5 = 75% 6 = 92% 7 = 67% 8 = 66%
	Note: Marginal Research status. Intended as ar all five volumes combined.					
	Key Features: Is a multi-media, multi-sensory sy solution designed to accelerate achievement of r innovative, data-driven program combines the be courseware, and hands-on active practice to buil concepts. Delivers age-appropriate, individualize varying learning styles—teacher-directed group i practice with games, fact fluency, and one-on-on					
	iSucceed Math Complete: 100 ASP 12 month Su I-V, 1-Day Professional Dev.	ubscriptions Courseware, Vol			9780669011814	
	iSucceed Math Courseware, 100 ASP Subscripti	ons, 12 months			9780669011944	
	iSucceed Volume II		2008	4-8	9780669006247	
	iSucceed Volume III		2008	4-8	9780669006360	
	iSucceed Volume VI		2008	4-8	9780669006674	
	iSucceed Volume V		2008	4-8	9780669006698	
Renaissance Learning, Inc.	Accelerated Math Renaissance Place Enterprise Package with Professional Development	Renaissance Learning, Inc.	2008	1-5 (1-12)	978-1-59455-297-7	R Grade K = 82% Grade 1 = 73%
	Notes: Supplemental program as "Classroom Re	esource Only"	1	•		Grade 2 = 65%
	Key Features: Accelerated Math is a daily practic through twelve. The math content consists of mu objectives.		Grade 3 = 52% Grade 4 = 54% Grade 5 = 66%			
	Includes Accelerated Math software and unlimite and Idaho State Standards-Tagged Libraries; Re Internet; free hosting for up to one year; 9 hours Renaissance Training Center; and free automatic	ool to home via the		NCTM = 22%		
	Accelerated Math Renaissance Place Enterprise	Annual Student Subscription	1		978-1-59455-242-7	
	Accelerated Math Renaissance Place Enterprise		n Renewal		978-1-59455-243-4	
	Accelerated Math Desktop to Renaissance Place				978-1-59455-250-2	
	Schools that currently own a desktop edition of A the Accelerated Math RP Enterprise Package insto the Accelerated Math program.					

²⁰⁰⁸ Math Adoptioin Guide *Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
		Highly Recon	nmended			
Great Source, a division of Houghton Mifflin	Every Day Counts Algebra Readiness Kit	Clark	2005	6-8	9780669519136	R Grade 6 = 73%
	Treatmost tit					

2008 Math Adoptioin Guide Page 8 of 22

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
		Recommen	nded			
America's Choice	Ramp-Up to Pre-Algebra	America's Choice,	2005	6 - 8	1598961101	R Grade 6 = 66%
	Note: Does not meet algebra standards. Key Features: Is a yearlong curriculum designe graders who are approximately two or more yea specific procedures within narrow sets of problet in complexity or require a new approach. Addition choose reflective assignments (Assessing Your		Grade 7 = 60% Grade 8 = 51% NCTM = 91%			
	Concept Book - Ramp-Up to Pre- Algebra Student Set Units 1-8	America's Choice,	2005	6 - 7		
	Titles of Units 1-8:	1 ····•	ı	1		1
	Foundations of Algebra (student)					
	Numbers and the Number Line (student)					
	Decimals and Percents (student)					
	Geometric Measure (student)					
	Multiples and Factors (student)					
	Operations with Fractions (student)	Data and Negatives (student)				
	Data and Negatives (student)					
	Ratios and Graphs (student) Teacher Materials Sets:					
	RUPA Teacher Resource Getting Started	1932976566				
	RUPA Teacher Resource Assessments & Hand	1932976655				
	RUPA Teacher Resource Assessments & Hand	1932976663	_			
	RUPA Foundations of Algebra Teacher Set	1598964453				
	RUPA Numbers and the Number Line Teacher S	1598964461	4			
	RUPA Decimals and Percents Teacher Set	,			159896447X	+
	RUPA Geometric Measure Teacher Set				1598964488	┪
	RUPA Multiples and Factors Teacher Set				1598964496	7
	RUPA Operations with Fractions Teacher Set				159896450X	
	RUPA Data and Negatives Teacher Set				1598964518	
	RUPA Ratios and Graphs Teacher Set				1598964526	7
	Optional Homework Sets:					
	RUPA Homework Student A (English) (10 Pack)				193297654X	
	RUPA Homework Student B (English) (10 Pack)		<u> </u>		1932976558	
	RUPA Homework Student A (Spanish) (10 Pack				1932976671	
	RUPA Homework Student B (Spanish) (10 Pack)			193297668X	
	Optional bundling configurations:					
	Concept Book				1932976442	
	RUPA Student Set Units 1-8	14.0			1598961101	
	RUPA Teacher Set Includes all Teacher titles ar RUPA Classroom Set - Includes 20 Student Set		b O - :		9781598965629 9781598965612	

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*		
America's Choice	Ramp-Up to Algebra	America's Choice, Inc.	2005	8		R 75%		
	Note: Does not meet algebra standards.		NCTM = 92%					
	Key Features: Ramp-Up to Algebra is a yearlo for 8th- or 9th-graders who are approximately to							
	Concept Book - Ramp-Up to Algebra; Student Sets Units 1-8	America's Choice, Inc.	2005	8	159896111X			
	Titles of Units 1-8:							
	Foundations of Algebra (student)							
	The Number System (student)							
	Geometry and Measure (student)							
	Factors and Fractions (student)							
	Data and Negatives (student)]					
	Ratio and Proportionality (student)							
	Showing Relationships with Graphs (student)							
	Using Equations to Solve Problems (student)							
	Teacher Materials Sets:							
	RUA Teacher Resource Getting Started				1932976795			
	RUA Teacher Resource Assessments & Hando				1932976884			
	RUA Teacher Resource Assessments & Hando	outs B with CD			1932976892			
	RUA Foundations of Algebra Teacher Set	1598964534						
	RUA The Number System Teacher Set	1598964542						
	RUA Geometry and Measure Teacher Set	1598964550	-					
	RUA Factors and Fractions Teacher Set	1598964569						
	RUA Data and Negatives Teacher Set	1598964577						
	RUA Ratio and Proportionality Teacher Set	1598964585						
	RUA Showing Relationships with Graphs Teach				1598964593			
	RUA Using Equations to Solve Problems Teach	ner Set			1598964607			
	Optional Homework Sets:				100007077			
	RUA Homework Student A (English) (10 Pack)				1932976779	4		
	RUA Homework Student B (English) (10 Pack)				1932976787	-		
	RUA Homework Student A (Spanish) (10 Pack)				1932976906			
	RUA Homework Student B (Spanish) (10 Pack)	l			1932976914			
	Optional bundling configurations: Concept Book				1932976442			
	RUA Student Set Units 1-8				1598961063	-		
	RUA Teacher Set; Includes all Teacher titles ar	nd 1 Concept Book			9781598965605	-		
	RUA Classroom Set; Includes 20 Student Sets	9781598965599	1					
A	·	· · · · · · · · · · · · · · · · · · ·			3731333333333	_		
Apangea Learning, Inc.	Apangea Math 5.0	Louis Piconi and Dave Farrer	2007	6-8 (4-8)		R 4 = 63%		
	Note: Marginal Research Status. Intended as	an intervention program.	l	,		5 = 68%		
	Key Features: Apangea Learning offers a unique form of tutorial support for all levels of students wanting assistance in math grades 4-8. Based on the largest body of cognitive tutoring research available in the United					6 = 82% 7 = 76%		

²⁰⁰⁸ Math Adoptioin Guide
*Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
	States, Apangea Learning has developed a uniq Tutoring System (i.e., automated feedback) in a This "hybrid" model of tutoring has been able t nearly all instances. Additionally, as an online	coordination with the efforts of o reduce the cost of real-time	a team of certified tutoring to less tha	online teachers. n \$2 per hour in		8 = 62%
Carnegie Learning, nc.	Bridge To Algebra Cognitive Tutor Software	Carnegie Learning, Inc.	2007	6-8 (5-8)	Z-978-1-934800-09-6	R 5 = 86%
	Note: Marginal Research status. Software does Key Features: Combines software, text and clas identified in the NCTM standards (number, geomemphasizes problem solving and mathematical lit Professional Development Plan. This blended conditional preparation for Algebra I. Throughout the representations, such as fractions, decimals, and these representations.		6 = 89% 7 = 92% 8 = 88%			
	Bridge To Algebra Cognitive Tutor- Student Edition				978-1-932409-56-7	
	Bridge To Algebra Cognitive Tutor- Teacher Edition	on			978-1-932409-57-4	
Great Source Education Group, a division of HMH Publishing Co.	iSucceed Volume I	Great Source	2008	4-8	9780669006223	R 4 = 92% 5 = 75% 6 = 92%
	Note: Marginal Research status. Intended as an intervention Program. Correlation is to using all five volumes combined. Key Features: Is a multi-media, multi-sensory system that provides a targeted intervention solution designed to accelerate achievement of math intervention students at grades 3-8. This innovative, data-driven program combines the best practices print, direct instruction, interactive courseware, and hands-on active practice to build conceptual understanding of key math concepts. Delivers age-appropriate, individualized instruction using multiple modes to reach varying learning styles—teacher-directed group instruction, interactive courseware, active practice with games, fact fluency, and one-on-one tutoring.					7 = 67% 8 = 66%
Great Source	iSucceed Volume I (Continued)	2008	4-8			
ducation Group, a	iSucceed Math Complete: 100 ASP 12 month Sul I-V, 1-Day Professional Dev.	oscriptions Courseware, Vol		9780669011814		
livision of HMH Publishing Co.	iSucceed Math Courseware, 100 ASP Subscription	ons, 12 months	1	9780669011944		
ublishing CO.	iSucceed Volume II	Great Source	2008	4-8	9780669006247	
	iSucceed Volume III	Great Source	2008	4-8	9780669006360	
	iSucceed Volume VI	Great Source	2008 2008	4-8	9780669006674	
	iSucceed Volume V	Great Source		4-8	9780669006698	
Great Source, a livision of	Summer Success: Math Kit Grade 6	Kanter, Clark, Ardell, Hardin	2008	6	9780669534696	R 38%
Houghton Mifflin	Notes: This is a supplemental program to be use	d as a "Resource Only"				NCTM = 6%

²⁰⁰⁸ Math Adoptioin Guide *Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
	Key Features: Summer Success®: Math provides of entry to engage students. This helps students mathematical proficiency.					
	Summer Success: Math Kit Grade 7	Kanter, Clark, Ardell, Hardin	2008	7	9780669534719	R 65%
	Notes: This is a supplemental program to be use	ed as a "Resource Only".	- 1			NCTM = 6%
	Key Features: Summer Success®: Math provides of entry to engage students. This helps students mathematical proficiency.					
	Summer Success: Math Kit Grade 8	Kanter, Clark, Ardell, Hardin	2008	8	9780669534726	R 43%
	Notes: This is a supplemental program to be use Key Features: Summer Success®: Math provides of entry to engage students. This helps students mathematical proficiency.	s interactive, multi-sensory				NCTM = 6%
	Math at Hand Student Handbook	Great Source	2004	6	9780669508161	R 51%
	Hardcover			(5-6)		
	Notes: Recommended as a "Classroom Resourc	e Only".		NCTM = 0		
	Key Features: Curriculum is designed to help stu and for today's high-stakes assessments. Include with detailed explanations. Easy-to-follow charts	es math definitions, procedu	ures, and rules. Nume	rous examples		
	Math at Hand Student Handbook Softcover	9780669508178	-			
	Math on Call Student Handbook Hardcover	Great Source	2004	6-8	9780669508185	R Grade 6 = 60
	Notes: Recommended as a "Classroom Resource	e Only".				Grade 7 = 56°
	Key Features: The handbook is designed to help class and for today's high-stakes assessments. It examples with detailed explanations. Easy-to-foll solving. Provides a compact, ready reference with helps students become more responsible for their		Grade 8 = 63° NCTM = 78%			
	Math on Call Student Handbook Softcover 9780669508192					
at Source, a sion of	Algebra to Go Student Handbook Hardcover	Great Source	2000	8	9780669471526	R Grade 8 = 58°
ughton Mifflin	Notes: Recommended as a "Classroom Resource Key Features: The handbook is designed to help		Algebra = 389 NCTM = 31%			

Page 12 of 22

²⁰⁰⁸ Math Adoptioin Guide
*Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*		
	class and for today's high-stakes assessments. Ir examples with detailed explanations. Easy-to-foll solving. Provides a compact, ready reference with helps students become more responsible for their	ow charts and tables. Tips for all the math content and vo	or studying, taking test ocabulary within a gra	sts, and problem- ade-band that				
	Algebra to Go Student Handbook Softcover 9780669471519							
	Geometry to Go Student Handbook Hardcover	Great Source	2000	8 (8-12)	9780669481303	R Geometry = 86%		
	Notes: Recommended as a "Classroom Resource Key Features: The handbook is designed to help class and for today's high-stakes assessments. In examples with detailed explanations. Easy-to-follous solving. Provides a compact, ready reference with	students learn, reinforce, an ncludes math definitions, pro ow charts and tables. Tips fo n all the math content and vo	d review key math to cedures, and rules. I or studying, taking tes ocabulary within a gra	standards. ppics for math Numerous sts, and problem- ade-band that		NCTM = 17%		
Holt McDougal	McDougal Littell Algebra Readiness, Pupil Edition	McDougal Littell	2008	y's testing. 7-8	9780618900824	R 50%		
	Notes: Recommended as a "Resource Only" Key Features: Closes the gap for those students confidence, skills, and scores with complete cove with motivating activities and real-world application for students who are not able to go directly into an available in Spanish.		NCTM = 69%					
	McDougal Littell Algebra Readiness, Teacher Edition				9780618900831	=		
	McDougal Littell Algebra Readiness, Worked-Out Solution Key				9780618904938			
	McDougal Littell Algebra Readiness, Practice Workbook Pupil Edition				9780618916931			
	McDougal Littell Algebra Readiness, Practice Workbook Teacher Edition				9780618914739			
	McDougal Littell Algebra Readiness, Assessment				9780618905171			
	McDougal Littell Algebra Readiness, Remediation		9780618946266					
	McDougal Littell Algebra Readiness, Power Prese		assroom CD-ROM		9780618939411			
	McDougal Littell Algebra Readiness, ExamView 1				9780547007632			
	McDougal Littell Algebra Readiness, @Home Tut				9780618939794			
	Geometry to Go Student Handbook Softcover				9780669481297			
NCS Pearson, Inc.	SuccessMaker Mathematic Bundle: Math Concepts & Skills, Math Corner, Math Investigations, & Algebra Topics	Curriculum Developed by Pearson's Digital Content Group	Version 1.7	6-8 (K-8)	962000036	R Grade 6 = 91% Grade 7 = 74% Grade 8 = 83%		

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
	Notes: Evidence Based Intervention program. To be used as a supplemental program. Not web based. Recommend turning off graphics feature for grades five and above. Key Features: Innovative, balanced educational system that incorporates curriculum, management, and assessment into a powerful results-driven learning solution. With automatic and mastery learning models. Curriculum allows school districts to offer customized learning for every student in grades 4-8. Student receives step-by-step instructions on how to answer exercises.						
Pearson Education publishing as Prentice Hall	Connected Mathematics 2 ENGLISH Student Units Single Bind, Student Unit	Glenda Lappan, et al	2009	6	9780133661071	R 86% NCTM = 94%	
	Notes: Recommended "Resource Only". This is Key Features: CMP2 is a problem centered, rese learning mathematics. CMP 2 is effective with stumaintain their skills, and enhancing their mathem based approach is developmentally appropriate to	develop and					
	Prime Time, Student Unit	9780133661040	_				
	Bits and Pieces I, Student Unit	9780133661309					
	Shapes and Designs, Student Unit	9780133661316					
	Bits and Pieces II, Student Unit	9780133661323					
	Covering and Surrounding, Student Unit	9780133661330					
	Bits and Pieces III, Student Unit	9780133661347					
	How Likely Is It?, Student Unit	9780133661354					
	Data About Us, Student Unit	9780133661361					
	SPANISH Student Units						
	Prime Time, Student Unit	9780133661590					
	Bits and Pieces I, Student Unit	9780133661583					
	Shapes and Designs, Student Unit	9780133661606	_				
	Connected Mathematics 2 SPANIS	9780133661620	_				
		Bits and Pieces II, Student Unit					
	Covering and Surrounding, Student Unit				9780133661644		
	Bits and Pieces III, Student Unit				9780133661637	1	
	How Likely Is It?, Student Unit				9780133661651		
	Data About Us, Student Unit	9780133661668	1				
	Prime Time, Teacher Guide				9780133661088		
	Bits and Pieces I, Teacher Guide				9780133661842		
	Shapes and Designs, Teacher Guide	9780133661873					
	Bits and Pieces II, Teacher Guide	9780133661859] - -				
	Covering and Surrounding, Teacher Guide	9780133661897					
	Bits and Pieces III, Teacher Guide		1	1	9780133661866		
Pearson Education	Connected Mathematics 2 (Continued	d)	2009	6			
publishing as	How Likely Is It?, Teacher Guide				9780133661903	- - -	
Prentice Hall	Data About Us, Teacher Guide				9780133661910		
	TeacherEXPRESS™ CD-ROM				9780131340008		
	Success Tracker [™] 6-Year online access				9780133662108		

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*		
	Teacher Online Access Pack for Success Tracker	тM			9780133662146			
	Connected Mathematics 2 ENGLISH Student Units Single Bind, Student Unit	Glenda Lappan, et al	2009	7	9780133661194	R 63% NCTM = 94%		
	Notes: Notes: Recommended "Resource Only".	This is a supplemental progr	am.			1401111 = 3470		
	Key Features: (CMP2) is a problem centered, resilierning mathematics. CMP 2 is effective with stur	ed, research based program that takes an investigative approach to vith students, supporting their learning, helping them to develop and athematical thinking and reasoning. The problem-centered, research- viriate for middle school students.						
	Variables and Patterns, Student Unit				9780133661378	1		
	Stretching and Shrinking, Student Unit				9780133661385	1		
	Comparing and Scaling, Student Unit				9780133661408	1		
	Accentuate the Negative, Student Unit				9780133661415	1		
	Moving Straight Ahead, Student Unit				9780133661422	1		
	Filling and Wrapping, Student Unit	9780133661439						
	What Do You Expect?, Student Unit				9780133661446	1		
	Data Distributions, Student Unit				9780133661453	1		
	SPANISH Student Units					1		
	Variables and Patterns, Student Unit				9780133661675	1		
	Stretching and Shrinking, Student Unit				9780133661682	1		
	Comparing and Scaling, Student Unit				9780133661699	1		
	Accentuate the Negative, Student Unit				9780133661712			
	Moving Straight Ahead, Student Unit				9780133661729			
	Filling and Wrapping, Student Unit				9780133661736			
	What Do You Expect?, Student Unit				9780133661743			
	Data Distributions, Student Unit				9780133661750			
	Teacher Guides for English and Spanish							
	Variables and Patterns, Teacher's Guide				9780133661927			
	Stretching and Shrinking, Teacher's Guide				9780133661934			
	Comparing and Scaling, Teacher's Guide				9780133661941			
	Accentuate the Negative, Teacher's Guide				9780133661958			
	Moving Straight Ahead, Teacher's Guide				9780133661972			
	Filling and Wrapping, Teacher's Guide				9780133661989			
	What Do You Expect?, Teacher's Guide				9780133661996			
	Data Distributions, Teacher's Guide				9780133662009			
	TeacherEXPRESS™ CD-ROM	9780131340145]					
	Success Tracker [™] 6-Year online access	9780133662115]					
	Teacher Online Access Pack for Success Tracker	-TM *			9780133662153			
arson Education blishing as entice Hall	Connected Mathematics 2 ENGLISH Student Units Single Bind	Glenda Lappan, et al	2009	8	9780133661224	R 48% NCTM = 94%		
	Notes: Notes: Recommended "Resource Only". Key Features: Connected Mathematics 2 (CMP2)		1131111 - 3470					

Page 15 of 22

²⁰⁰⁸ Math Adoptioin Guide *Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
	an investigative approach to learning mathematics helping them to develop and maintain their skills, problem-centered, research-based approach is de-					
	Thinking with Mathematical Models, Student Unit				9780133661491]
	Looking for Pythagoras, Student Unit				9780133661507	_
	Growing, Growing, Student Unit				9780133661514	_
	Frogs, Fleas, and Painted Cubes, Student Unit				9780133661521	_
	Kaleidoscopes, Hubcaps, and Mirrors, Student Ur	nit			9780133661538	
	Say It with Symbols, Student Unit				9780133661552	
	Shapes of Algebra, Student Unit				9780133661569	
	Samples and Populations, Student Unit				9780133661576	
	SPANISH Student Units					
	Thinking with Mathematical Models ,Student Unit				9780133661767	
	Looking for Pythagoras, Student Unit				9780133661774	
	Growing, Growing, Student Unit				9780133661781	1
	Frogs, Fleas, and Painted Cubes, Student Unit				9780133661798	
	Kaleidoscopes, Hubcaps, and Mirrors, Student U	nit			9780133661804	
	Say It with Symbols, Student Unit				9780133661811	
	Shapes of Algebra, Student Unit				9780133661828	
	Samples and Populations, Student Unit				9780133661835	ı
	Teacher Guides for English and Spanish					1
	Thinking with Mathematical Models, Teacher Guid	le			9780133662016	1
	Looking for Pythagoras, Teacher Guide				9780133662023	1
	Growing, Growing, Teacher Guide				9780133662030	1
	Frogs, Fleas, and Painted Cubes, Teacher Guide	•			9780133662054	7
	Kaleidoscopes, Hubcaps, and Mirrors, Teacher G	Guide			9780133662061	7
	Say It with Symbols, Teacher Guide				9780133662078	1
	Shapes of Algebra, Teacher Guide Samples and Populations, Teacher Guide TeacherEXPRESS™ CD-ROM Success Tracker™ 6-Year online access				9780133662085	1
					9780133662092	7
					9780131656116	1
					9780133662139	1
	Teacher Online Access Pack for Success Tracker	тм			9780133662160	1
	Program Wide Resources					1
	StudentEXPRESS™ CD-ROM			6-8	9780133640045	1
	ExamView® Test Generator CD-ROM		2006	6-8	9780131656109	7

2008 Math Adoptioin Guide Page 16 of 22

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
	Re	ecommended wi	th Reserva	tions		
America's Choice	Mathematics Navigator — Series I Base Package	America's Choice,	2006	4-7	9781598965575	Intervention Recommended w/
	Note: Marginal Research status. Committee regrades 6-7. Series I & II titles need to be purchated Key Features: A Pre-test to diagnose strengths focused on misconceptions, including two Checassess improvement. Most modules use the last Sheets to review and consolidate their learning. consumable set of Study Cards, an Instructor Extra notes: Includes choice of 6 Elementary title Online Professional Development Choice of Modules:		Reservations Grade 4 = 54% Grade 5 = 52% NTCM = 81% Grade 6 = 27% Grade 7 = 23% NTCM = 33%			
	Beginning Place Value Knowing Addition and Subtraction Facts Understanding Addition and Subtraction Knowing Multiplication and Division Facts Understanding Multiplication Understanding Division					
	Knowing Fractions Understanding Fractions Understanding and Reading Word Problems Multiplying Multidigit Whole Numbers Measurement Place Value from Decimals to Billions	-				
	* Math Navigator Series I <u>Module Set</u> – includes Math Navigator Series I <u>Instructor Set</u> – include Card Set, and a Student Edition Math Navigator Series I <u>Student Set</u> – includes	s an Instructor Edition, Skill Ca				
America's Choice	T	America's Choice, Inc.	2006	6 - 8	9781598965582	Intervention Recommended w/ Reservations Grade 6 = 36%
	Note: Marginal Research status. Committee recommends for grades 6-8. Recommends with reservations for grades 6-8. Series I & II titles need to be purchased together for grades 6-8. Intended as an intervention program. Does not meet Algebra standards. Key Features: Each module includes 20 sessions, designed to take approximately 45 minutes each including: a Pre-test to diagnose strengths and weaknesses; 12 sessions focused on misconceptions; 4 Putting It Together sessions to summarize the concepts presented in that week; Four Checkpoint sessions to test and repair procedural knowledge and practice skills; and a Post-test to assess improvement. Materials for each module include a consumable					Grade 7 = 44% Grade 8 = 42% NTCM = 44%

²⁰⁰⁸ Math Adoptioin Guide *Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
	Student Book, a consumable Group Task Book, is a recommended resource for all modules. Extra notes: Includes choice of 4 Secondary title and 15 Group Task Books), Online Professional Choice of Modules: Decimals and Powers of Ten Rational Numbers Operations and Word Problems					
America's Choice	Mathematics Navigator — Series II	(Continued)	2006	6 - 8		
	Percents Functions and Graphs Expressions and Equations Generalizing Patterns Exponents Math Navigator Series II Student Set – includes 2 Math Navigator Series II Concept Book: A Mathe					
	Math Navigator Series II <u>Module Set</u> – includes 2 Books Math Navigator Series II <u>Instructor Set</u> – includes			•	,	
Renaissance Learning, Inc.	Accelerated Math Renaissance Place Enterprise Package with Professional Development	Renaissance Learning, Inc.	2008	6-8 (1-12)	978-1-59455-297-7	R Grade 6 = 80% Grade 7 = 61%
	Notes: Supplemental program as "Classroom Re		Grade 8 = 66%			
	Key Features: Accelerated Math is a daily practic through twelve. The math content consists of mu objectives.		NCTM = 22%			
	Includes Accelerated Math software and unlimite and Idaho State Standards-Tagged Libraries; Re Internet; free hosting for up to one year; 9 hours Renaissance Training Center; and free automatic					
	Accelerated Math Renaissance Place Enterprise	978-1-59455-242-7				
	Accelerated Math Renaissance Place Enterprise		978-1-59455-243-4 978-1-59455-250-2			
	Accelerated Math Desktop to Renaissance Place Schools that currently own a desktop edition of A		one-time fee for the	Accelerated Math	970-1-09400-200-2	
	RP Enterprise Package instead of the \$2799 fee					

2008 Math Adoptioin Guide *Correlation to Mathematics Content Standards

*Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*					
	Recommended with Strong Reservations										
Ansmar	Excel Math Individual Student Set	Janice Raymond	2007	6	005137900E6SS	R					
Publishing Inc.	Note: Recommended as a "Resource Only". Cor problem solving. Key Features: Is a mathematics curriculum for K sheets in classroom sets of 10, 15, 22, 30 and 35 working above or below grade level in a classroo instruction), Guided Practice (individualized instruhave Basic Fact Practice to sharpen basic arithm after the concepts are introduced, which helps reconcept.	indergarten through Sixth Gra i, or individual sets (sample fo m. On each consumable Less action), and Homework (indep etic skills. Spiraling: Students	de students. It com ir review) to be used on Sheet we includ endent study). Som s practice using con	nes as consumable d for students le a Lesson (direct ne lessons also neepts for weeks		59% NCTM = 14%					
	Excel Math Teacher Edition	005137900E6TE									

2008 Math Adoptioin Guide *Correlation to Mathematics Content Standards Page 19 of 22

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000.

^{*}EBIM = Evidence Based Intervention Math

Mathematics

Recommended Listing - Resources/Interventions Grades 9-12 Contract effective through 12/31/2014

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
		Recomm	ended				
Great Source, a division of	Algebra to Go Student Handbook Hardcover	Great Source	2000	8-12	9780669471526	R Algebra = 38%	
Houghton Mifflin	Notes: Recommended as a classroom "Resourc	e Only".	<u>.</u>			NCTM = 31%	
	Key Features: Provides content and academic von The handbook is designed to help students learn today's high-stakes assessments. T Algebra to Gafter school, during summer school, and a handy	, reinforce, and review key so complements the basal	math topics for math o	class and for			
	Algebra to Go Student Handbook Softcover	·			9780669471519		
	Geometry to Go Student Handbook Hardcover	Great Source	2000	8-12	9780669481303	R Geometry = 86%	
	Notes: Recommended as a "Classroom Resourc		NCTM = 17%				
	Key Features: Provides content and academic von The handbook is designed to help students learn today's high-stakes assessments. Geometry to G						
	Geometry to Go Student Handbook Softcover	9780669481297					
Renaissance Learning, Inc.	Accelerated Math Renaissance Place Enterprise Package with Professional Development	Renaissance Learning, Inc.	2008	9-12 (1-12)	978-1-59455-297-7	R Algebra = 48% Geometry = 71%	
	Notes: Supplemental program as "Classroom Re		NCTM = 36%				
	Key Features: Accelerated Math is a daily practic through twelve. The math content consists of mu objectives.						
	Includes Accelerated Math software and unlimite Response Libraries and Idaho State Standards-T Connect, which links school to home via the Inter						
	web-based professional development; unlimited a and free automatic software updates and upgrad	access to the Renaissance es.	e Training Center;				
	Accelerated Math Renaissance Place Enterprise	978-1-59455-242-7 978-1-59455-243-4					
		Accelerated Math Renaissance Place Enterprise Annual Student Subscription Renewal Accelerated Math Desktop to Renaissance Place Enterprise Upgrade					

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000. *EBIM = Evidence Based Intervention Math

Recommended with Reservations Listing – Resources/Interventions Grades 9-12 Contract effective through 12/31/2014

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*			
Recommended with Reservations									
Ansmar Publishing Inc.	Excel Math Individual Student Set	Janice Raymond	2000	К	005137900EKSS	R 58%			
	Note: Recommended as a "Resource Only". Con Key Features: Is a mathematics curriculum for K sheets in classroom sets of 10 and 15 or individu or below grade level in a classroom. On each cor Guided Practice (individualized instruction), and I Fact Practice to sharpen basic arithmetic skills. S concepts are introduced, which helps retention and		NCTM = 28%						
	Excel Math Teacher Edition		•	•	005137900EKTE				

2008 Math Adoptioin Guide Page 18 of 22

^{*}Correlation to Mathematics Content Standards

^{*}Process Standards taken from Principles and Standards for School Mathematics from National Council of Teachers of Mathematics (NCTM) copyright 2000. *EBIM= Evidence Based Intervention Math